## UMS PML to Actively Improve on Pre-school Teaching and Learning

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MONDAY, 8 AUGUST – Universiti Malaysia Sabah (UMS) through its Centre for Sustainable Minds (PML) and the PML Syllabus and Module Committee members recently conducted a benchmarking visit to the Anglo-Chinese Secondary School Kota Kinabalu.

The delegation led by the Chairman of the PML Syllabus and Module Committee, Dr. Connie Shin @ Connie Cassie Ompok, was accompanied by some lecturers of the Faculty of Psychology and Education, Kindergarten, Pre-school, Day care and Transit Supervisors including the Director of PML, Aidah Noordin and the Head of PML General Administration Division, Faddili Kasin.

UMS delegation was warmly welcomed by the headmaster, senior assistants, Chairman of the Parent-Teacher Association and school students, and were then brought to the Resource Room Recording Room, Mini Hall, and also the pre-school classes before being briefed.

Earlier in her speech, Aidah said the purpose of the visit was to create a benchmark for the implementation of the effective Pre-school Teaching and Learning at the school, including learning on the best practices in pre-school governance.

She added that UMS delegation hoped that this visit could show results, be ustainable and could be used as a starting point for the establishment of bilateral cooperation, especially in the field of pre-school education.

Members of the delegation also had the opportunity to see first hand the implementation of the pre-school teaching http://www.ums.edu.my/v5/en/banner-link/4500-ums-pml-to-actively-improve-on-pre-school-teaching-and-learning?tmpl=component&print=1&layout=default&page= 1/2 and learning conducted by a teacher using the 'Interactive Whiteboard', a latest technology.

The visit also paved the way for more sharing of ideas in the process of drawing up the syllabus and modules that are relevant with current needs. -(fl)

Source: Center for Sustainable Minds UMS