## FPP Project to Benefit Rural Education

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**FRIDAY, 04 JULY** – The ICT-Based Learning Object Development Project Through Natural Methods for Rural Primary Schools conducted by a group of lecturers and researchers from the Faculty of Psychology and Education was an effort to expand the teaching method of English subject in rural schools.

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Chief of project, Yoon Seok Jhee explained that the projects undertaken at Sekolah Kebangsaan Bundu Tuhan showed positive results in reviewing the effectiveness of teaching and learning of English.

"We not only use the learning objects in teaching students for this project, we also help the school to create learning objects appropriate to the minds of the pupils at the pre-school and primary schools.

"Our primary goal is to assist schools in enriching the methods used in teaching English to the students," he said when met by Chancellery Media.

She added that the study through interviewing of students was done to ensure their acceptance of the learning objects used.

"The pupils responded well to the interviews conducted, and we found that most of the objects were well-liked by the students, although there were some that were less favoured.

"We will make further improvements on the learning objects, a special workshop will be organised after this project to teach Teaching of English as a Second Language (TESL) students and school teachers in developing the learning objects for effective English language learning," she said.

The project also involved five Universiti Malaysia Sabah (UMS) lecturers from the Faculty of Psychology and Education (FPP), Assoc. Prof. Dr. Tan Choon Keong, Dr. Lee Kean Wah, Dr. Suhaida Omar; lecturers from the Faculty of Humanities, Arts and Heritage (FKSW), Assoc. Prof. Dr. Low Kok On, and a lecturer from the Centre for the Promotion of Knowledge and Language Learning, Priscilla Shak Yee Ping. The project was sponsored by the Ministry of Education under the Research Acculturation Grant Scheme (RAGS). – MA (fl)

Photo: Johaidi Ismail

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